

Open discussion about Faculty Governance at Duke

(1) Faculty Representation: Does faculty representation on AC, standing committees, and other faculty bodies reflect the composition of Duke faculty (and should it?) and/or our community values?

(2) Varied Discussion: AC traditionally discusses matters either openly or in executive session, but tends to follow a single format. Should we seek to develop a wider range of discussion formats? Do we need, on occasion, to consider some topics as a faculty only, without our colleagues in administration?

(3) Agenda Setting: AC devotes considerable time to proposals and initiatives that demand timely review (e.g. new graduate programs). How can ECAC better balance this duty with the need for more open discussion and pro-active agenda setting by AC?